This document lists the questions in the AEF Sport and Youth Mental Health Project provider survey: https://app.impactreporting.co.uk/pwa/8BGldY

You should complete this survey every three months, or at the end of your programme.

Your name: (Required)	
	0/50
The name of your organisatio	on: (Required)
	0/50
Your role: (Required)	
	0/50
Your email address: (Required)	
This will only be used if the AEF Researd	ch Team need to follow up about any of the answers you give
ABOUT YOUR PROGRA	ANARAE
ABOUT TOOK PROGRA	VIALIALE
Where is the programme ful being delivered? (Required)	nded by the AEF Sport and Youth Crime Prevention project
being delivered? (Required)	nded by the AEF Sport and Youth Crime Prevention project
being delivered? (Required)	
being delivered? (Required) If you are funded to deliver in more to the select an option Please select an option	

Please select an option

What type(s) of sport, physical activity or movement have part of your programme? (Required)	ve you offered young people as
	0.450
	0/150
Did you offer additional elements and/or learning and d of your programme? (Required)	evelopment opportunities as part
These could include: volunteering opportunities, mentoring and group disc	cussions, courses and workshops, CV writing
and interview support, etc.	
Please select an option 💙	
Was your programme supported by any adult (18+) vol	luntoors?
	militeers.
Please select an option V	
Was your programme supported by any young volunteer	rs (under 18)?
Please select an option ~	
What have been the main successes ? (Required)	
Please tell us which of your project's intended outcomes you met, and any	unintended successes

What challenges have	ou faced? (Required)	
	0/1!	500
	number of attendances in the AEF-funded sessions in the last ou are completing this survey for a HAF provision) (Required)	
, , , , , , , , , , , , , , , , , , , ,	on attended. For example, if Ryan attended 10 sessions across the quarter, you would cour oung people attended sessions on 4 days, you would record 240 attendances total (60 ays; $60 \times 4 = 240$).	ıt
Which cohort of young	people does your programme support? (Required)	
perpetrators of low-level anti- police and other agencies; TEF	young people with challenging circumstances and vulnerabilities. Often already victims o ocial behaviour (ASB). May already have received out of court cautions and/or be known FIARY: Intense cohort, complex and highly vulnerable young people. Already involved in ose released from prison and youth detention centres.	
Please select an option	~	
What changes did you	notice in the young people your programme supported?	

0/1500

ABOUT THE YOUNG PEOPLE YOU REACHED

19+

The following questions will ask you about the UNIQUE young people who attended your programme. Each individual who attends is a 'UNIQUE' young person .

How many unique young people have been supported by your programme in the last

quarter (or holiday period, if you are a HAF deliverer)? (Required)
A UNIQUE ATTENDEE is counted once, regardless of how many times the young person attended. For example, if Ryan attended 10 sessions, you would record this as 1 UNIQUE ATTENDEE. If 60 unique young people attended sessions on 4 days, you would record 60 UNIQUE ATTENDEES.
Of these young people, how many were new to your programme this quarter (or holiday period, if you are a HAF deliverer)?
How many were eligible for benefits-based Free School Meals (FSM)?
Write '0' if not known
Please record the genders of the unique young people who attended (Required) Write '0' if not known.
Male
Female
Other gender identity (including non-binary and transgender)
Please record the ages of the unique young people who attended (Required)
Write '0' if not known.
0-11
12-15
16-18

Please record the ethnic groups of the unique young people who attended (Required)

Write '0' if not known	
Asian or Asian British	
Black, Black British, Caribbean, or African	
Mixed or Multiple Ethnic Groups	
White or White British	
Other Ethnic Group	

Please record the education status of the unique young people who attended

Write '0' if not known

Full time education	
Part time education	
Alternative Provision (AP)	
Not in education, employment or training (NEET, Under 16)	
Not in education, employment or training (NEET, 16+)	
Homeschooled	
Other	

To help us get a better understanding of the young people attending your programme and the challenges they face, please complete the grid below:

Enter the number of young people for each category. Write '0' if a category doesn't apply, or if you're not sure

Involved in crimina	l activities (Tertiary: known to p	olice/youth justice teams)		
	cial behaviour (Secondary: knov s, or other agenceies)	vn to police, youth justice tear	ms,	
Aggressive and/or school)	disruptive behaviours (at home	, in the community, or at		
Vulnerable to or inv	volved in Child Sexual or Crimir	nal Exploitation (CSE/CCE)		
Substance misuse				
Poor mental health	(diagnosed or undiagnosed)			
Trauma and/or Adv	erse Childhood Experiences (A	CEs)		
Family conflict and	or domestic abuse			
Familial offending (parent/family member in priso	n)		
Other (please speci	fy)			
п аррисавте, р	ease tell us about any o	and presenting issues		
				0/1500
How many uniqu	ue young people had Ad	dditional Needs/SEND/	/neurodiversity	
Write '0' if not known			-	
Diagnosed				
Undiagnosed				

If applicable, please tell us about the young people Needs/SEND/neurodiversity	e's Additional
	0/1500
How many unique young people were Looked After	r Children (LAC)
Write '0' if not known	
How many unique young people had experienced r	nissing episodes?
A young person has 'experienced missing episodes' if they have gon	e missing from home or care
How many unique young people were known to ag etc.)?	encies (police, social care, youth justice,
Write '0' if not known	
REFERRALS	
Were any of the young people supported by your p period, if you are a HAF provider) referred to you?	rogramme in the last quarter (or holiday
Please select an option ∨	
How many unique young people were referred to y	ou this quarter/holiday period?

	0/1500
FEEDBACK	
FEEDBACK Please share any feedback you have received from your referrers here	g people, their parents/carers, or
Please share any feedback you have received from your	g people, their parents/carers, or
Please share any feedback you have received from your referrers here	g people, their parents/carers, or
Please share any feedback you have received from your referrers here	g people, their parents/carers, or
Please share any feedback you have received from your referrers here	g people, their parents/carers, or
Please share any feedback you have received from your referrers here	g people, their parents/carers, or
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Please share any feedback you have received from your referrers here	g people, their parents/carers, or
Please share any feedback you have received from your referrers here	g people, their parents/carers, or
Please share any feedback you have received from your referrers here	g people, their parents/carers, or

0/1500